

Florence 3

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts				
Unsatisfactory	Below Average	Average	Good	Excellent
1	12	2	0	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

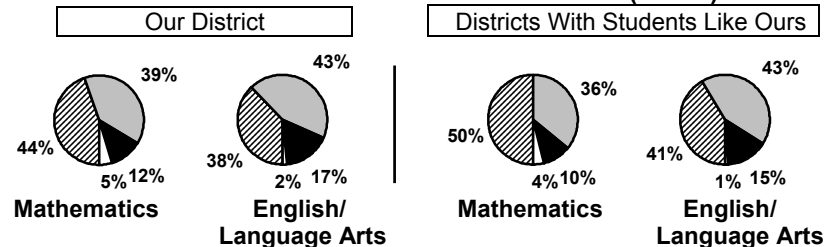
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	289	85.5%	247	5.7%	1,899	62.3%	55.2%
Students with disabilities other than speech	4	I/S	30	0.0%	230	46.5%	29.1%
Students without disabilities	280	84.6%	217	6.5%	1,627	66.1%	60.4%
Gender							
Male	120	80.0%	116	3.4%	994	58.7%	52.6%
Female	164	87.8%	131	7.6%	905	66.3%	58.1%
Ethnic Group							
African American	180	76.7%	165	1.8%	1,238	54.7%	45.1%
Hispanic	1	I/S	0	N/A	11	63.6%	36.4%
White	103	98.1%	0	N/A	647	76.7%	74.8%
Other	N/A	N/A	82	0.0%	3	I/S	I/S
Lunch Status							
Free/reduced-price lunch	154	76.6%	159	1.9%	1,412	59.9%	51.2%
Pay for lunch	129	93.8%	88	12.5%	440	76.4%	73.9%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Florence 3

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	44.4%	45.5%	51.8%
Passed 2 subtests	21.6%	20.5%	20.6%
Passed 1 subtest	19.1%	19.0%	15.4%
Passed no subtest	16.4%	14.9%	12.3%
Districts with students like ours			
Passed all 3 subtests	49.0%	53.8%	53.5%
Passed 2 subtests	21.6%	19.6%	19.6%
Passed 1 subtest	16.6%	15.0%	15.0%
Passed no subtest	12.8%	11.6%	11.8%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	5.7	32.8
Districts Like Ours	7.4	33.6

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	437	455	455	463	892	918	15.0	15.5	16.5	16.5	16.3	16.5	16.7	16.6	16.3	16.4
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,089	Up 9.9%	\$7,365	\$7,072
• Prime instructional time	90.2%	Up from 88.9%	89.2%	89.9%
• Student-teacher ratio	16.7 to 1	Down from 21.6 to 1	18.3 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 2.1%	1.0%	0.4%
STUDENTS (n=4,722)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	2.7%	N/A	6.8%	9.3%
Exam Success Rate	50.0%	N/A	22.5%	52.7%
• Attendance Rate	96.2%	Up from 95.7%	95.9%	96.0%
• Taking PACT (ELA) off grade level	10.2%	Up from 9.0%	8.2%	7.1%
• Taking PACT (Math) off grade level	8.1%	Up from 6.2%	6.9%	5.6%
• Retention rate	8.1%	Up from 6.6%	6.9%	5.6%
TEACHERS (n=292)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.0%	Up from 94.2%	95.0%	95.0%
• Advanced Degrees	33.9%	Up from 33.0%	44.2%	46.6%
• Continuing contracts	73.3%	Down from 75.0%	80.1%	83.1%
• Out-of-field permits	4.1%	Down from 4.9%	2.6%	2.0%
• Teachers returning from the previous year	87.3%	Up from 85.1%	86.7%	88.6%
• Average salary	\$37,379	Up 5.2%	\$37,373	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.3%	Up from 1.1%	3.3%	3.1%
• Percentage spent on teacher salaries	48.8%	Up from 47.1%	51.3%	53.7%
• Superintendent's years in the district	1.0	Up from 0.5	2.0	3.0
• Parent conferences	90.7%	Up from 90.1%	89.7%	93.9%
• Opportunities in the arts	Fair	Down from Good	Good	Excellent
• Number of schools	8	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	8.0%	Down from 11.2%	4.6%	6.6%
• Attendance rate of district office staff	97.7%	Up from 96.1%	97.5%	96.8%
• Average administrative salary	\$67,032	Up 7.8%	\$65,006	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	223	N/A	131	129
• Number of completions in adult education GED or diploma programs	30	N/A	30	37
• Suspensions and expulsions	3.4%	N/A	2.4%	1.5%
• Percent eligible for state gifted and talented programs	12.4%	Up from 12.3%	6.0%	10.6%
• Percentage with disabilities other than speech	14.1%	Up from 13.6%	10.3%	10.7%

Florence 3 School District
125 S. Blanding Street
Lake City, SC 29560



Grades K-12

Enrollment: 4,722 Students

Superintendent Mrs. Beth M. Wright 843-394-8652

Board Chair Dr. John M. Coleman 843-394-2224

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Florence County School District Three takes great pride in the accomplishments of the schools, students and faculty in our district. The 2001-2002 school year was filled with challenges, ranging from multiple budget cuts to grade restructuring. With support from the community, we met these challenges head-on as we continued to strive to improve student achievement. The successes of our district this year have not solely been in our ability to overcome adversity. Our employees have brought in over \$800,000 in grant funding for new and continued initiatives. Among those grants was a 21st Century Learning Center grant that funded after-school programs at Olanta Elementary and Main Street Elementary. The district teamed up with Communities in Schools to offer after-school programs at Ronald E. McNair Junior High and J. Paul Truluck Elementary. The district also funded after-school programs at J. C. Lynch Elementary, Scranton Elementary and Lake City High School.

Our schools, students and faculty distinguished themselves throughout the school year. The first-ever Red Carpet Award for family friendly schools was awarded to Olanta Elementary. The State Department of Education awarded J.C. Lynch Elementary a Palmetto Gold Award, while Olanta Elementary and Scranton Elementary each received a silver award. Three teachers earned National Board Certification through the National Board of Professional Teaching Standards, bringing the total number of National Board Certified teachers to five. Lake City High seniors were awarded college scholarships totaling more than \$1.82 million. The Lake City High wrestling team set a state record with the most individual state champions in one season (4) and the most state medallists in one year (6). Three brothers, Richard, Franklin and Watch Brockington, also set a state record, marking the first time ever in South Carolina that three brothers have won individual championships in the same year. The district also moved forward with plans to restructure grades K-8 by creating five K-5 schools and two middle schools. In addition to restructuring, Olanta Elementary received permission from the board to break from the district calendar and move towards a year-round school calendar for 2002-2003.

We have made significant strides in the past year, but we realize that our job is never done. We will continue working diligently to give our children the best education possible and to make our district one that our citizens are proud to call home.

Beth M. Wright, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org